

Harold C. Johnson Middle

400 E. Jefferson St.
York, SC 29745

Grades 6-7 Middle School

Enrollment 729 Students

Principal Keith McSwain 803-684-2311

Superintendent Dr Russell Booker 803-684-9916

Board Chair Nancy Latham 803-927-7245

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	28	18	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Average	No
2004	Good	Good	No
2005	Average	Average	No
2006	Average	Below Average	No

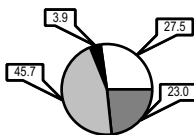
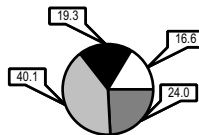
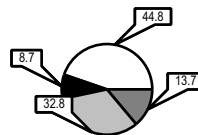
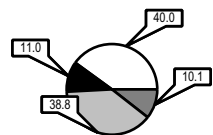
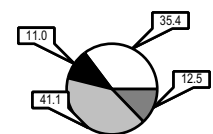
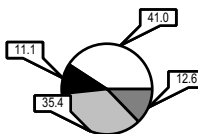
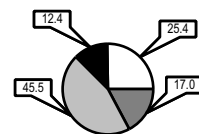
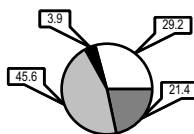
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
Proficient	Well prepared to work at next grade level; met expectations
Basic	Met standards; minimally prepared, can go to next grade level
Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	97.4
English 1	N/A	91.7
Biology 1/Applied Biology 2	N/A	56.3
Physical Science	N/A	52.9
All Subjects	N/A	94.1

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	723	100.0	27.4	45.9	22.8	3.8	39.5	Yes	Yes
Gender									
Male	377	100.0	36.1	44.0	17.3	2.6	30.4	N/A	N/A
Female	346	100.0	18.0	48.0	28.7	5.2	49.2	N/A	N/A
Racial/Ethnic Group									
White	510	100.0	22.2	47.9	25.7	4.2	43.9	Yes	Yes
African American	174	100.0	41.3	43.1	13.2	2.4	25.1	Yes	Yes
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	24	100.0	38.1	28.6	23.8	9.5	42.9	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	611	100.0	18.7	50.1	26.7	4.5	46.1	N/A	N/A
Disabled	112	100.0	74.5	23.6	1.9	0.0	3.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	723	100.0	27.4	45.9	22.8	3.8	39.5	N/A	N/A
English Proficiency									
Limited English Proficient	12	100.0	72.7	0.0	27.3	0.0	27.3	I/S	I/S
Non-Limited English Proficient	711	100.0	26.6	46.7	22.8	3.9	39.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	400	100.0	35.1	46.9	15.5	2.4	28.4	No	Yes
Full-pay meals	323	100.0	18.0	44.8	31.7	5.6	52.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	723	99.9	16.7	40.6	23.7	19.0	58.0	Yes	Yes
Gender									
Male	377	99.7	20.8	38.5	23.1	17.7	54.7	N/A	N/A
Female	346	100.0	12.2	42.8	24.5	20.5	61.5	N/A	N/A
Racial/Ethnic Group									
White	510	99.8	14.0	36.9	27.3	21.8	65.2	Yes	Yes
African American	174	100.0	25.7	50.3	15.0	9.0	36.5	Yes	Yes
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	24	100.0	14.3	38.1	14.3	33.3	57.1	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	611	99.8	10.0	41.3	26.4	22.4	65.6	N/A	N/A
Disabled	112	100.0	52.8	36.8	9.4	0.9	17.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	723	99.9	16.7	40.6	23.7	19.0	58.0	N/A	N/A
English Proficiency									
Limited English Proficient	12	100.0	27.3	45.5	9.1	18.2	45.5	I/S	I/S
Non-Limited English Proficient	711	99.9	16.5	40.5	24.0	19.0	58.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	400	99.8	21.8	44.6	21.2	12.4	48.1	Yes	Yes
Full-pay meals	323	100.0	10.5	35.6	26.8	27.1	69.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	723	99.9	44.5	33.2	13.7	8.6	22.3
Gender							
Male	377	99.7	44.7	30.8	15.7	8.8	24.5
Female	346	100.0	44.3	35.8	11.6	8.3	19.9
Racial/Ethnic Group							
White	510	99.8	37.3	35.4	17.0	10.3	27.3
African American	174	100.0	66.5	26.3	6.0	1.2	7.2
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	24	100.0	42.9	28.6	9.5	19.0	28.6
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	611	99.8	38.5	36.2	15.6	9.8	25.3
Disabled	112	100.0	77.4	17.0	3.8	1.9	5.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	723	99.9	44.5	33.2	13.7	8.6	22.3
English Proficiency							
Limited English Proficient	12	100.0	72.7	18.2	0.0	9.1	9.1
Non-Limited English Proficient	711	99.9	44.1	33.4	13.9	8.5	22.5
Socio-Economic Status							
Subsidized meals	400	99.8	54.3	30.9	9.4	5.4	14.8
Full-pay meals	323	100.0	32.7	35.9	19.0	12.4	31.4

Social Studies							
All Students	723	99.9	39.8	38.9	10.3	10.9	21.2
Gender							
Male	377	99.7	41.3	37.3	9.1	12.3	21.4
Female	346	100.0	38.2	40.7	11.6	9.5	21.1
Racial/Ethnic Group							
White	510	99.8	33.8	40.5	12.6	13.2	25.8
African American	174	100.0	58.1	34.1	4.2	3.6	7.8
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	24	100.0	47.6	33.3	4.8	14.3	19.0
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	611	99.8	35.0	41.3	11.4	12.4	23.8
Disabled	112	100.0	66.0	26.4	4.7	2.8	7.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	723	99.9	39.8	38.9	10.3	10.9	21.2
English Proficiency							
Limited English Proficient	12	100.0	72.7	18.2	0.0	9.1	9.1
Non-Limited English Proficient	711	99.9	39.3	39.3	10.5	10.9	21.4
Socio-Economic Status							
Subsidized meals	400	99.8	49.2	37.9	7.0	5.9	12.9
Full-pay meals	323	100.0	28.4	40.2	14.4	17.0	31.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	349	100.0	31.4	44.4	21.6	2.5	24.1
	7	403	100.0	27.3	52.7	18.7	1.3	20.1
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	320	100.0	28.9	38.9	25.9	6.3	32.2
	7	403	100.0	26.2	51.6	20.4	1.9	22.2
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	349	100.0	12.7	35.2	28.6	23.5	52.1
	7	403	100.0	20.6	39.8	21.7	17.9	39.6
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	320	100.0	15.9	39.9	24.9	19.3	44.2
	7	403	99.8	17.2	41.1	22.8	18.8	41.6
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	349	100.0	41.0	28.6	19.4	11.1	30.5
	7	403	100.0	32.6	46.5	12.0	8.8	20.9
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	320	100.0	46.5	36.2	11.6	5.6	17.3
	7	403	99.8	43.0	30.8	15.4	10.9	26.3
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	349	100.0	30.2	37.1	13.3	19.4	32.7
	7	403	100.0	26.2	41.4	18.4	13.9	32.4
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	320	100.0	29.6	42.5	15.3	12.6	27.9
	7	403	99.8	48.0	36.1	6.4	9.5	15.9
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 729)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	17.6%	16.7%
Retention rate	1.5%	Down from 2.9%	2.4%	2.5%
Attendance rate	96.3%	Up from 96.0%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 3.1%	0.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 2.7%	0.1%	1.0%
Eligible for gifted and talented	16.6%	Down from 17.0%	18.8%	15.6%
On academic plans	40.5%	N/AV	40.5%	39.9%
On academic probation	25.9%	N/AV	0.5%	0.7%
With disabilities other than speech	14.0%	Down from 14.8%	12.4%	12.4%
Older than usual for grade	3.3%	Down from 3.8%	4.4%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.1%	0.6%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 60)				
Teachers with advanced degrees	51.7%	Down from 55.2%	50.9%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	10.5%	N/A	7.1%	9.1%
Teachers with emergency or provisional certificates	1.8%	Down from 5.9%	4.1%	5.6%
Teachers returning from previous year	87.3%	Down from 87.4%	87.3%	84.6%
Teacher attendance rate	94.8%	Down from 95.1%	94.8%	94.8%
Average teacher salary	\$43,475	Up 1.2%	\$42,812	\$42,267
Prof. development days/teacher	10.4 days	Up from 7.5 days	12.0 days	11.9 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 20.3 to 1	22.0 to 1	21.1 to 1
Prime instructional time	90.0%	No change	89.8%	89.0%
Dollars spent per pupil*	\$6,760	Up 2.2%	\$6,337	\$6,243
Percent of expenditures for teacher salaries*	60.2%	Down from 62.1%	60.2%	59.8%
Percent of expenditures for instruction*	63.0%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.5%	Up from 90.7%	97.7%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Harold C. Johnson Middle School is proud to receive our fifth Palmetto Silver Award Flag during the 2005-2006 school year. Harold C. Johnson serves sixth and seventh graders in York School District One. During the current school year the student population was somewhat lower than previous school years. This school year all staff, faculty, PTO/SIC members, and community members served on committees to complete a guided self-study for Southern Association of Colleges and Schools (SACS) Accreditation. This guided self-study utilized the SACS CASI and SC State Department of Education Protocols. Faculty, staff, and community members were assigned to the ten Accreditation Standards for review. A five-year plan was developed with goals and objectives pertaining to student achievement, teacher quality, and school climate. Strategies were also devised so that at the beginning of the 2006-2007 school term, the school will have a centralized focus of improvement.

Through our self-study we determined that our math curriculum is strong. Our focus will be to strengthen our language arts curriculum. Our home-school relationships have been improved by providing an up-to-date and user-friendly school web site. Teachers and the administration have implemented team and teacher blog sites. These blog sites allow parents with computer access at home or work to access our school web site and link to their children's teachers. Teachers have placed announcements and homework assignments on the blog sites. Faculty and community members will revise the plan and make adjustments as needed for continued improvement.

Our mission continues to be "Recognizing that learning is a life long process, the mission of Harold C. Johnson Middle School is to prepare students to meet academic and social challenges in a safe, nurturing learning environment."

Harold C. Johnson Middle School Cougars: -"Reaching for Excellence"

Patricia Allen, Principal
Lou Overcash, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	48	352	177
Percent satisfied with learning environment	95.8%	72.1%	79.2%
Percent satisfied with social and physical environment	100.0%	73.3%	72.5%
Percent satisfied with school-home relations	78.7%	81.7%	66.1%

*Only students at the highest middle school grade level at this school and their parents were included.